



GRADING SCALE

GRADES ARE MAINTAINED ONLINE IN POWERSCHOOL USING THE FOLLOWING SCALE:

A	90-100%
B	80-89 %
C	70-79%
D	60-69%
F	50-59%

WEIGHTED GRADES

55%	ASSESSMENTS
45%	PRACTICE

ASSESSMENTS

FORMATIVE ASSESSMENT – AN ASSESSMENT THAT OCCURS DURING THE UNIT TO SHOW STUDENT LEARNING IN RELATION TO THE GOAL. EXAMPLE: QUIZ, HOMEWORK, LAB, ACTIVITY. A SCORE RANGING FROM 0-50% IS ENTERED AS A 50% IN POWERSCHOOL.

SUMMATIVE ASSESSMENT – AN ASSESSMENT THAT OCCURS AT THE END OF THE UNIT TO SHOW STUDENT LEARNING IN RELATION TO THE GOAL. EXAMPLE: TEST, PROJECT. A SCORE RANGING FROM 0-50% IS ENTERED AS A 50% IN POWERSCHOOL.



WORK THAT IS NOT HANDED IN (NHI)

WORK NOT HANDED IN IS RECORDED AS SUCH (NHI) AND IS NOT MATHEMATICALLY PUNITIVE. THE LOWEST SCORE THAT CAN BE RECEIVED IS A 50%. (NOTE: TEACHERS PLEASE REMEMBER TO SET THE NHI TO DEFAULT TO 50% IN POWERSCHOOL.)

INCOMPLETE ASSIGNMENTS

INCOMPLETE ASSIGNMENTS ARE ACCEPTED SINCE THEY MAY SHOW UNDERSTANDING AND LEAD TO A PARTIAL GRADE.



LATE WORK

STUDENTS ARE GIVEN MULTIPLE OPPORTUNITIES TO SHOW THEIR UNDERSTANDING OF A CONCEPT OR STANDARD THROUGH FORMATIVE ASSESSMENTS THAT OCCUR PRIOR TO A FINAL SUMMATIVE ASSESSMENT. LATE ASSIGNMENTS ARE, THEREFORE, ACCEPTED WITHIN THE QUARTER SINCE THEY DEMONSTRATE AN EFFORT TOWARD PROFICIENCY.

CORRECTIONS

STUDENTS MAY DO ADDITIONAL WORK OR CORRECTIONS TO DEMONSTRATE PROFICIENCY ON FORMATIVE ASSESSMENTS WITHIN A DEPARTMENTALLY AGREED UPON TIME FRAME.

